

Resource Funding Options

The Texas Education Agency administers billions of dollars in both state and federal funds that support a variety of programs to benefit public education. Funds come from multiple sources, including state and federal coffers, federal grants, the Permanent School Fund endowment, and others.

The content of this document is intended to:

1. Provide general information and guidance to Texas local education agencies (LEAs). This is not a comprehensive guide for all sources of fundings. Please visit tea.texas.gov for a full list of financial compliance regulations and remember to adhere to local policies and procedures. If you aren't sure what to do, look it up or ask. ***This document does not constitute legal advice.***
2. *Provide justification for using various funds to pay for Texas School Procedures annual subscriptions.* The right column lists the information that is included in Texas School Procedures and justification for using various funds to pay for the annual subscription for Texas School Procedures. This website meets the requirements under Texas Education Code §11.201(a)(d) for “***developing or causing to be developed appropriate administrative regulations to implement policies established by the Board.*** Although many districts use District funds, this document includes other funds that can be used for TxSP annual subscriptions.

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Funding Source	Description	Purpose/Notes	Resources/Links	TxSP Protocols & Documents
EDGAR: Education Department General Administrative Regulations	<i>Federal regulations that apply to federal education grant awards</i>	Reduce Fraud, Waste, and Abuse; Strengthen Oversight; Increase Efficiency, Simplify and Provide Consistency	www2.ed.gov	The TxSP website is built for this purpose. There are over 2000 state and federal protocols and documents to help campus and district personnel to function more efficiently and independently. Administrative regulations are included for campus and district operations, for nurses, counselors, HR, and student support staff for state and federal laws.

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FASRG: Financial Accountability System Resource Guide	<i>Describes the rules of financial accounting for school districts, charter schools, and education services centers.</i>	Specify the financial accounting and reporting requirements that the following local education agencies (LEAs) must meet		None
ESSA: Every Student Succeeds Act	<i>Replaces No Child Left Behind (NCLB) and reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.</i>	<p>ESSA Highlights:</p> <ul style="list-style-type: none"> ● Advances equity by upholding critical protections for America's disadvantaged and high-need students. ● Requires that all students in America be taught to high academic standards that will prepare them to succeed in college and careers. ● Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards. ● Helps to support and grow local innovations ● Sustains and expands increasing access to high-quality preschool. ● Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time. <p>To receive federal funding for State Education Agencies, consolidated ESSA State Plans had to be created and submitted to the U.S. Department of Education by September 25th, 2017. Amendments, addendums, and waivers are submitted periodically and are posted on TEA's ESSA page linked here.</p> <p><i>The ESSA consolidated state plan for Texas includes: Title I, Parts A, C, D; Title II, Part A; Title III, Part A; Title IV, Part A; and Title V, Part A</i></p>	<u>Every Student Succeeds Act: Final Consolidated State Plan for Texas</u>	TxSP Counseling Section provides a step-by-step process, starting in 8 th grade to ensure all students graduate on time or have an alternative plan. The process is a closely monitored system that monitors credits, grades, attendance, and behavior and provides interventions before the gaps grow too large.

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<p>Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies</p>	<p><i>Provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes.</i></p>	<p>Title I funds ARE NOT required to be used only for specific academic subjects.</p> <p>Title I funds ARE NOT limited only to instructional costs such as teachers. According to federal law, Title I funds can be used for non-instructional costs like behavior supports, attendance programs, community/parent engagement if these costs are shown to help improve student outcomes.</p> <p>Title I funds CAN be spent on comprehensive, school-wide interventions.</p> <p>Questions to ask:</p> <ul style="list-style-type: none"> ● Does the program drive improved results for students? ● Will the program increase the capacity to improve results for Title I schools? ● Will the program accelerate federal guidelines for school improvement? ● Will the program avoid recurring costs once the funding ends? ● Will the program create feedback loops that offer continuous improvement opportunities? <p>Assurances Relating to Comparability of Services <i>An LEA may receive funds under Title I, Part A, and Title I, Part C, (MEP) only if state and local funds will be used in participating schools to provide services that, taken as a whole, are at least comparable to services that the LEA is providing in schools not receiving Title I, Part A, or Title I, Part C, (MEP) funds.</i></p>	<p><u>Title I, Part A FAQ</u></p> <p><u>Title I, Part C FAQ</u></p> <p><u>Title I, Part D FAQ</u></p>	<p>TxSP has protocols and documents that address behavior supports, attendance programs, community/parent engagement, prevention for bullying and harassment, etc.</p>

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<p>Title II, Part A: Supporting Effective Instruction</p>	<p><i>The funding intends to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.</i></p>	<p>Areas of Focus Title II, Part A allowable activities included in the ESSA statute and the Non-Regulatory Guidance from the U.S. Department of Education</p> <p>1) Recruiting and Retaining Effective Teachers and Principals Recruiting, Hiring, and Retaining Effective Teachers in High-Need Schools;</p> <ul style="list-style-type: none"> ● Educator Induction and Mentorship Programs; ● Teacher Leadership; ● School Principal Support; ● Educator Cultural Competence; ● Recruiting Qualified Individuals from Other Fields; and ● Improving School Working Conditions <p>2) Professional Development and Educator Growth</p> <ul style="list-style-type: none"> ● Assessments and Data Analysis ● Career Readiness Education ● Child Sexual Abuse Prevention ● Early Childhood Instruction ● Effectively Teaching Children with Disabilities ● Effectively Teaching English Learners ● Evaluation and Support Systems ● Evidence-Based Professional Development ● Identification and Support of Gifted Students ● School Library Programs ● Supporting Students Affected by Trauma and/or Mental Illness ● STEM-Focused Professional Development <p>Professional Development Defined ESSA defines professional development (PD) as activities that are sustained, intensive, collaborative, job-embedded, data-driven, personalized, or based on information from an evaluation and support system, and classroom-focused rather than PD that stands alone and does not connect to a larger school-wide or individualized plan.</p> <p>3) Other Evidence-Based Activities</p> <ul style="list-style-type: none"> ● Reducing Class Size ● Carrying Out Other Evidence-Based Activities 	<p><u>Title II, Part A FAQ</u></p> <p><u>Title II Use of Funds One-Pager</u></p>	<p>TxSP has all the mandated trainings for students and staff, those named in the purpose and notes section, and other training not identified here but increases professional growth for staff, administrators, nurses, counselors, and support staff.</p> <p>Training includes trauma-informed practices, mental illness, child sexual abuse, dating violence, bullying and harassment, etc.</p>

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<p>Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement Act</p>	<p><i>Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English.</i></p>	<p><u>Side by Side Allowable vs. Unallowable Use of Funds to Support English Learners</u> (TEA document)</p> <p>Additionally, these funds can be used for administrative costs, payroll for positions, salary bonuses and stipends, professional development and training, student services, program activities, capital outlay, supplies & materials, and private non-profit participation.</p>	<p><u>TEA Frequently Asked Questions on Title III, Part A Funds</u></p>	<p>TxSP has an abundance of procedures, documents, and activities that pertain to student services in six sections: Campus Operational, Counseling, District Operational, Nursing, Student Support, and Training.</p> <p>The Student Support Section provides information on emergent bilingual learners and LPAC meetings.</p>

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<p>Title IV, Part A: Student Support and Academic Enrichment</p> <p>Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:</p> <ol style="list-style-type: none"> 1. provide all students with access to a well-rounded education 2. improve school conditions for student learning AND 3. improve the use of technology to enhance students' academic outcomes and digital literacy. 	<p><i>The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to reach the following three goals:</i></p> <ol style="list-style-type: none"> 1. Provide all students access to a well-rounded education 2. Improve academic outcomes by maintaining safe and healthy students 3. Improve the use of technology to advance student academic achievement 	<p>Supplement, Not Supplant Requirement</p> <p>Supplement, not supplant provisions require an LEA to use state or local funds for all services required by state law, State Board of Education (SBOE) rule, or local policy and prohibit those funds from being diverted for other purposes when federal funds are available.</p> <p>Title IV, Part A, funds</p> <ul style="list-style-type: none"> • must supplement—add to, enhance, expand, increase, extend—the programs and services offered with state and local funds; • cannot be used to supplant—take the place of, replace—the state and local funds used to offer those programs and services; and • are expended to benefit the intended population defined in the authorizing statute, rather than being diverted to cover expenses that an LEA would have paid out of other funds in the event the federal funds were not available. <p>Preliminary Checklist for Allowable Activities and Use of Funds</p> <p>Each LEA must be able to respond appropriately to and maintain documentation of the following:</p> <ul style="list-style-type: none"> • How is the expenditure reasonable and necessary to carry out the intent and purpose of the program and content area(s) of Title IV, Part A? • What specific need identified in the comprehensive needs assessment does the expenditure address? • How will the expenditure be evaluated to measure a positive impact on student achievement? • How is the expenditure supplemental to other non-federal programs? 	<p><u>Title IV, Part A FAQ</u></p> <p><u>Title IV Use of Funds One-pager</u></p>	<p>TxSP Campus Operational, Counseling, and Student Support Sections improve school conditions for students learning as these sections provide consistency in</p> <ol style="list-style-type: none"> 1. handling discipline and behavior issues through due process, prevention, and intervention that are consistent with state and federal laws and best practices 2. procedures for day-to-day operations for structure, prevention, intervention to provide a safe and predictable positive learning environment 3. safety procedures, etc.

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Additional Helpful Webpages/Resources

[TEA Financial Accountability and Compliance](#)

[TEA Financial Accountability System Resource Guide \(FASRG\)](#)

[Student Attendance Accounting Handbook \(SAAH\)](#)

[Texas Education Code \(TEC\), Chapter 39, Subchapter D, Financial Accountability](#)

[Supplement, Not Supplant Handbook](#)

[ESSA Private Nonprofit Equitable Services FAQ](#)